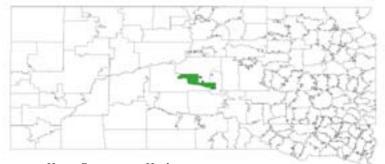
2003-2004 Profile of Pierre School District 32-2

211 S. Poplar Ave., Pierre, SD 57501



Home County: Hughes Area in Square Miles: 355 2002 K-12 Fall Enrollment: 2,645

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$5,113,760	\$1,878,000	\$864,267	\$184,286
County	\$227,661	\$0	\$0	\$0
State	\$6,762,448	\$0	\$639,233	\$0
Federal	\$902,991	\$10,490	\$487,128	\$0
Total S	\$13,006,860	\$1,888,490	\$1,990,628	\$184,286

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$7,949,452	\$346,433	\$1,128,805	\$161,817
PK Instruction	\$0	\$0	\$113,120	\$0
Adult Instruction	\$8,935	\$0	\$0	\$0
Student/Staff Services	\$1,035,299	\$0	\$482,146	\$0
Administration Services	\$1,097,925	\$52,267	\$89,456	\$28,000
Transportation Services	\$64,529	\$40,000	\$78,281	\$0
Other Support Services	\$2,037,576	\$827,675	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$293,326	\$0	\$0	\$0
Debt Service	\$0	\$576,389	\$0	\$0
Co-Curricular	\$499,827	\$2,656	\$0	\$0
Total Expenditures	\$12,986,869	\$1,845,420	\$1,891,808	\$189,817

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$915,619	\$938,398
Capital Projects	\$1,539	\$986,361
Other Special Revenue	\$50,934	\$0
Enterprise Funds	\$826,277	\$791,497

Cost per ADM

General Fund Only	\$4,934	
Educational Funds*	\$5,630	
* Includes General, Special		

Education and Pension Funds

State Aid

Total State Aid	\$6,706,826
Extraordinary Cost Fund - SE	\$0
Special Education	\$639,233
General Aid	\$6,067,593

ADM Data

ADM of Tuitioned Out Paid	14.821
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	211.982
General State Aid Adj. ADM	2,633.806

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$28,227
IDEA Part B	\$382,438
Total	\$410,665

Teaching Staff Data

Average Teacher Salary	\$36,170
Experience Adjusted Salary	\$34,476
Avg Years of Experience	17.2
% with Advanced Degrees	19.8%
Certified Instructional Staff	160.5
Classroom Staff	1.0

2003 Taxable Valuations

Agricultural	\$60,451,849
C	. , , ,
Owner Occupied	\$345,775,217
Non-Ag Z	\$1,014,974
Other Non-Ag/Utilities	\$202,266,990
Total	\$609,509,030

Ending Fund Balance

General	\$2,048,155
Capital Outlay	\$581,995
Special Education	\$132,558
Pension	\$5,305

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$1.48
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	2,670
Open Enrolled Students Rec'd	57
District Dropout Rate	1.4%
% Eligible for Free/Red. Lunch	17.3%
% Special Needs Students	11.1%
Students Transported	136
Student to Staff Ratio	16.5
District Attendance Rate	95.1%
Number of Graduates	214

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	173
Self-Contained Classroom	7
24 Hour Program	3
Early Childhood Setting	14
Early Childhood SE Setting	25
PT Early Child and SE	1
Resource Room	73
Day Program	0
Home/Hospital Program	1
Total	297

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	8
Mental Retardation	28
Hearing Impaired	1
Learning Disabled	142
Multiple Disabilities	2
Orthopedic Impairment	2
Visually Impaired	0
Deaf	0
Speech/Language	73
Other Health Impaired	15
Autism	6
Traumatic Brain Injury	0
Developmental Delay	20
Total	297

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

1,789.992

829.545 **2,619.537**

ADA

1,713.383

778.489

2,491.872

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	69	53	71	58	75	39	68	21	72	23	73	17	83	
Science	65	58	72	64	71	43	69	26	76	40	75	28	80	
Social Science	69	58	72	61	75	45	71	26	74	34	67	25	73	
Language Arts	60	43	52	37	57	27	58	21	72	29	65	19	66	
Reading	65	48	62	42	63	27	62	16	70	23	69	19	82	
Complete Battery	65	51	66	51	68	35	65	21	71	28	69	20	77	
Number Tested	176	25	159	29	224	27	213	25	238	22	210	13	195	5

American College Test (ACT)

English	21.7
Math	22.8
Reading	22.5
Science	22.6
Composite Score	22.6
Number Tested	171

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	222	26	64%	42%	64%	23%	64%	27%	64%	19%	64%	12%	64%	12%
Grade 9	192	11	76%	9%	69%	0%	73%	9%	71%	9%	73%	9%	71%	18%

No assessment data are reported when less than ten students were tested. \\